

EL/Civics Lesson Plan

Program Name Painesville ABLE

Staff Responsible for Lesson Renate Knuth, John Lauer and Gayle Freeman

Date(s) Used	October, 2007
Civics Category	II. Civic Participation
Civics Objective	II. 9—Community Resources—BMV Identify services offered at the BMV. Read and interpret regulations, roadside signs, and traffic signals.
Time Frame to Lesson	3-6 hours
EFL(s)	4 -5
Standard(s) / Components of Performance	Speaking C.1,2,3,4 Listening C.1,2,3,4
Benchmarks	S 4.1 to 4.4 L 4.1 to 4.5 S 5.1 to 5.5 L 5.1 to 5.5
Materials	Ohio Driver's Manual in Spanish and English (which can be obtained from any Ohio BMV) Teacher prepared conversation Role-Play Teacher prepared traffic signs handout
Activities	WARMER/PREPARATION The teacher will distribute a handout with various traffic signs on it. Students will use their prior knowledge to say what the signs mean. The teacher will outline and discuss basic driving rules using the Ohio Driver's manual as a guide. This activity should familiarize students with basic,

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	<p>speed limits, signs, and accident procedures.</p> <p>The teacher will discuss with students traffic violations and traffic accidents along with the appropriate behavior in these circumstances. Students will act out a role play of the above situation.</p>
Assessment /Evidence	<p>The students will take a walk around their town in order to identify road signs, make notice of speed limits and to look for any traffic violations that may occur.</p>
Reflection	<p>This activity can be multi-level but may be difficult for very low level students. Remember that some very limited-English student drive on a regular basis (either legally or illegally). These students, above all, need to have a basic understanding of traffic laws. Even more advanced students who already have a driver's license, can benefit from extra practice and exposure to our Ohio driving laws.</p>

Officer Hill: I'm going back to my car to check your driver's license, insurance card, and your license plates through the police department's computer.

Mary: (Mary waits in her car for 15 minutes while Officer Hill checks her information through the police computer.)

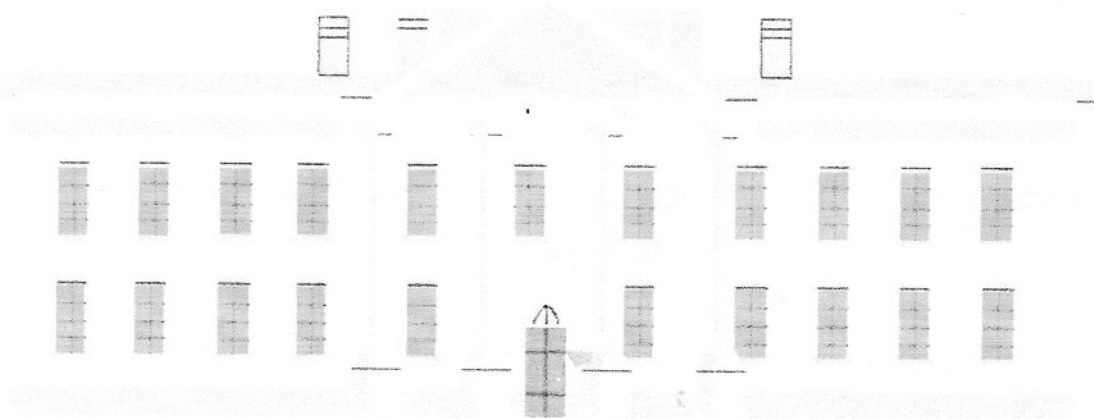
Officer Hill: I see that this car is registered to you and your husband. I also see that your Ohio driver's license and insurance card are valid. You can have these back.

Mary: Thank you.

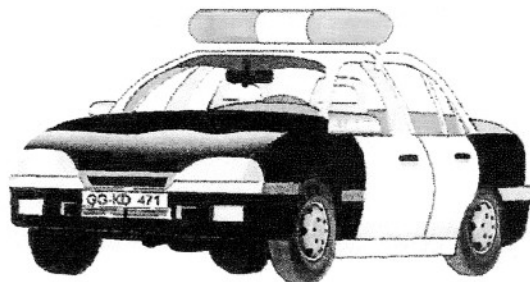
Officer Hill: I'm citing you for driving 39 in a 20 mile per hour school speed zone. You can pay your fine by sending it to the address listed on your citation or you can go downtown to the courthouse if you want to contest your citation.

Mary: I understand.

Officer Hill: Drive safely, Ma'am

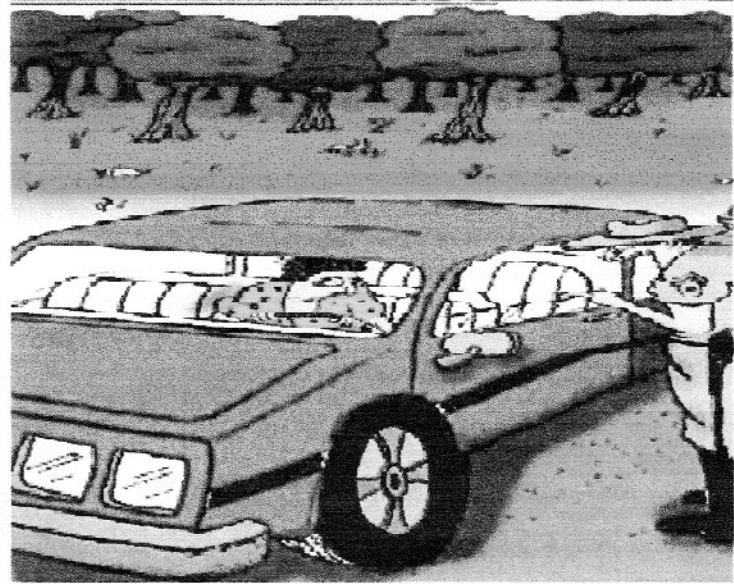


courthouse



license plate on a patrol car

Conversation
between
Officer Hill
and Mary



Police officer: Good evening Ma'am. My name is Officer Hill.

Mary: Good evening Officer Hill.

Officer Hill: Did you know that you just drove through a school zone?

Mary: Yes, Officer Hill.

Officer Hill.: You were going over the posted speed limit. I clocked you going 39 in a school speed zone. I need to see your **driver's license, your registration, and proof of insurance.**

Mary: Here you are, Officer Hill.

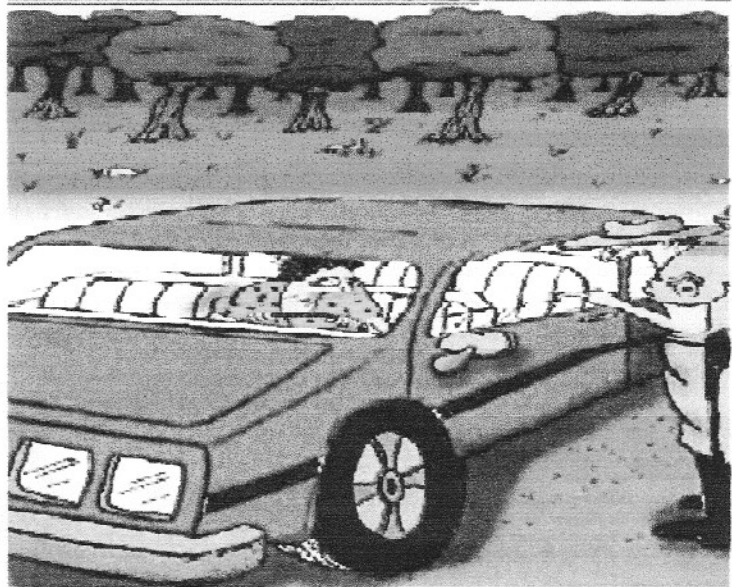
Officer Hill: I see this is your driver's license and your insurance card. Where is your auto registration?

Mary: I keep my registration at home.

I clocked you
going 39 m.p.h.



Conversation
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Officer Hill
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Police officer: Good evening Ma'am. My name is Officer Hill.

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What Do These Signs Mean ?

